Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Recommended Sequence of Courses (Prerequisites noted in course descriptions)

To complete the Program of Study, students must earn four credits in the Program of Study and one of the credits must be an Advanced Level course.

Entry Level Courses	Advanced Courses
Principles of Human Services	Child Guidance
Child Development	Practicum in Early Learning
	Career Preparation I



Teaching and Training

Public Services Endorsement

The Teaching and Training program of study prepares students for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

To complete the Program of Study, students must earn four credits in the Program of Study and one of the credits must be an Advanced Level course.

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATES DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE	
Educational Aide I	Texas Educator Certification Program	Teacher Education	Bilingual and Multilingual Education	Instruction and Learning	
	Educational Instructional Technology	Education, General (or specific subject area)		Educational Leadership and Administration, General	
	Counselor, Professional	Special Education			
	Athletic Trainer	Health and Education	d Physical n/Fitness	Social and Philosophical Foundations of Education	
Additional industry based certification information is available from the TEA CTE website.					
For more information on postsecondary options for this program of study, visit TXCTE.org. $ \label{eq:condition} % \[\mathcal{L} = $					

OCCUPATIONS	MEDIAN WAGE	ANNUAL OPENINGS	GROWTH
Adult Basic and Secondary Education and Literacy Teachers and Instructors	\$48,069	862	17%
Middle School Teachers, Except Special and Career/ Technical Education	\$54,510	6,407	15%
Career and Technical Education Teachers, Secondary School	\$56,360	719	9%
Special Education Teachers, Secondary School	\$56,720	980	18%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities: Texas Association of Future Educators, or Family, Career and Community Leaders of America Work Based Learning Activities: Teach a community education class; intern as a teaching assistant or tutor; serve as a camp counselor.

Courses in this Program of Study

PRINCIPLES OF HUMAN SERVICES

Recommended Grade Placement 8

1 CREDIT

Course # 07083000

This course is designed to give students hands-on application in the Programs of Study of Education & Training and Human Services. Topics include: Child Development, Human Growth, Counseling and Mental Health, and Family and Community Services.

CHILD DEVELOPMENT Course # 07225210

Recommended Grade Placement 9-10

1 CREDIT

This course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

INSTRUCTIONAL PRACTICE Course # 07225510

Recommended Grade Placement 11-12

2 CREDITS

Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. Students will intern in a local CISD elementary, intermediate, or middle school.

PRACTICUM IN EDUCATION & TRAINING

Prerequisite: Instructional Practice in Education & Training

Recommended Grade Placement 12

2 CREDITS

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. Students will intern in a local CISD elementary, intermediate, or middle school. A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.

CAREER PREPARATION I Course # 07228902

Recommended Grade Placement 11-12

2 CREDITS

Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Recommended Sequence of Courses (Prerequisites noted in course descriptions)

To complete the Program of Study, students must earn four credits in the Program of Study and one of the credits must be an Advanced Level course.

Entry Level Courses	Advanced Courses
Principles of Human Services	Instructional Practices
Child Development	Practicum in Education & Training
	Career Preparation I

Course # 07225910